



Subject: Grade 11 English: Home Language

Topic: English HL: Term 1 - Mini-Exam

Total: 85 Marks

1. true

2 marks

Explanation:

The onomatopoeia is found in the word WHAM. It ties in with the visual as the boy is smacking his hands together to make the sound WHAM and to indicate being hit by something.

2. Your pleasures were put off by you. | Your pleasures are being put off by you. | Your pleasures are put off by you.

3 marks

Explanation:

The new subject "your pleasures" is plural and therefore must be accompanied by a plural verb like *were* or *are*.

3. D: All of the above.

4 marks

Explanation:

Engagement and Relatability:

Anecdotes can captivate readers' attention and make the content more relatable. Personal stories can resonate with the audience, making the information more memorable and engaging.

Persuasion and Emotion:

Anecdotal evidence can appeal to readers' emotions, making a writer's argument more persuasive. Personal stories have the power to evoke empathy, sympathy, or other emotional responses that may influence readers' perception.

Contextualisation:

Anecdotes can provide context or real-world examples that enhance the understanding of a particular issue. They offer a practical application of theoretical concepts, making the information more tangible.

4. true

2 marks

Explanation:

The question of whether parents or friends are the "best" influence can be subjective and context-dependent. Both play crucial roles in a teenager's life, offering different types of support, guidance, and influence. Parents often provide foundational values and long-term guidance, while friends contribute to immediate social dynamics and day-to-day choices.

Ultimately, the effectiveness of influence depends on the individual teenager, the specific circumstances, and the quality of relationships with both parents and friends. Recognising the value of both influences allows for a holistic perspective, fostering a more comprehensive and balanced approach to a teenager's development.



5. delayed | obscure

4 marks

Explanation:

ACCOUNT FOR "friends, on the other hand, exert a more immediate and visible influence."

Friends often share the same social circles and daily environments as teenagers. They spend a significant amount of time together, and their influence is, therefore, more immediate. Daily interactions and shared activities contribute to a constant exchange of ideas and behaviours, making friends' impact more visible in the short term.

6. A: a container used for melting metals

4 marks

Explanation:

The term "**crucible**" is a metaphorical reference to a container used for melting or purifying metals at high temperatures. In this context, it symbolises an environment that facilitates intense experiences, transformations, and the shaping of character. It conveys the idea that the family environment is a transformative space where teenagers undergo significant development, acquiring essential life skills and ethical perspectives that will shape their character and guide their behaviour as they transition into adulthood.

7. friends | external

4 marks

Explanation:

When considering the path that shapes a teenager, self and individual thinking become pivotal factors in addition to external influences. In the context of personal development, a teenager's own thoughts, beliefs, and decision-making processes contribute significantly to the trajectory of their path.

Individual thinking involves setting personal goals and aspirations. A teenager's clarity about their ambitions and the steps they take toward achieving them significantly influences their path.

8. cautious. | cautious

3 marks

Explanation:

In the given statement, "Seeking identity and acceptance, teenagers often look to peers for validation," the writer's attitude carries a subtle **warning tone**. The mention of "seeking identity and acceptance" suggests a recognition of the vulnerability and need for validation among teenagers. The writer seems to be subtly **cautioning** or acknowledging the potential challenges that may arise when adolescents heavily rely on peer validation for shaping their identity.

9. false

2 marks

Explanation:

The **simile** "Friends act as mirrors" draws a comparison between friends and mirrors, suggesting a similarity in the way both reflect certain aspects. This comparison is used to convey the idea that friends, like mirrors, reflect the norms and trends of the immediate social circle.

10. direction | morals

4 marks

Explanation:

"... provide a foundation of **values (morals)** and **guidance (direction)** that serves as a compass in navigating the tumultuous seas of adolescence."

SYNONYMS are words of opposite meaning.

11. societal | ethical

4 marks

Explanation:

Friends' Influence - Contribution to the Social Fabric:

Friends are described as contributors to the "social fabric." This implies that the influence of friends is woven into the social tapestry of an individual's life. Friends often play a role in shaping social interactions, shared experiences, and the overall social environment. Their influence may encompass aspects like shared interests, values, and peer dynamics.

Parents' Influence - Cornerstone Offering Stable Guidance:

Parents are characterised as the "cornerstone" that provides stable guidance. This suggests that parental influence is foundational, serving as a solid and reliable support system. The guidance offered by parents is implied to be enduring, consistent, and essential for the overall well-being and development of the individual. It includes moral, emotional, and practical guidance that goes beyond immediate social interactions.

12. D: All of the above.

4 marks

Explanation:

The article mentions *studies, research and magazines* to lend credibility and support to the statements regarding the enduring influence of parents on a teenager's decisions. Citing a study conducted by a reputable publication like *Time* magazine adds a layer of authority to the information presented. This is crucial for the reader, as it provides a tangible reference point that suggests the information is grounded in research or expert analysis.

13. emotion. | emotion | feeling. | feeling

3 marks

Explanation:

Concerned Tone:

If we interpret the tone as concerned, we might note a subtle underlying worry about the potential negative impact of peer pressure on decisions, both academically and socially. The emphasis on "credible research" may suggest a desire to highlight the seriousness of the issue and the need for attention or intervention.

Encouraging Tone:

On the other hand, if interpreted as encouraging, the sentence might be seen as a call to awareness rather than a cause for alarm. The use of "credible research" could be encouraging in the sense that it provides a reliable source for understanding the influence of peer pressure, potentially leading to informed decision-making and proactive measures.

14. conform. | conform

3 marks

Explanation:

Loss of Individual Identity:

- The emphasis on **conformity** may lead teenagers to suppress their individuality and unique qualities in order to fit in with the group. This can result in a loss of personal identity as they prioritise aligning with the perceived expectations of their friends.

15. influence. | influence

3 marks

Explanation:

CRITICALLY DISCUSS:

- Evidence: When referring to the "depth" of the impact that parents and friends have on a teenager's decision-making process, it suggests the **profound and lasting nature of the influence**.
- Evaluate: The term "depth" implies a more enduring and foundational influence that extends beyond immediate or superficial choices.
- Opinion: In terms of LONGER LASTING impact, parents play a larger role as they are with a child from birth and play a more consistent role throughout life.

16. true

2 marks

Explanation:

- The metaphor begins by equating parents to "navigational tools." This suggests that, like tools guiding a ship, parents provide teenagers with essential guidance and direction.
- Friends are likened to "winds" in the metaphor. Winds have the power to propel the ship forward, symbolising the influence friends have on a teenager's journey.

17. B: real example of evidence

4 marks

Explanation:

- Sarah's quote offers a tangible and relatable perspective on the influence of parents and friends in a teenager's life. By featuring the voice of an actual high school student, the article humanises the discussion and makes it more accessible to readers. This real-life perspective helps readers connect with the content on a personal level.
- Sarah's quote reinforces the article's thesis regarding the distinct spheres of influence that parents and friends have in a teenager's decision-making process. Her statement aligns with the broader discussion on the enduring impact of parents and the more immediate influence of friends, providing a practical illustration of these dynamics.

18. split. | split

3 marks

Explanation:

A **split infinitive** occurs when an adverb is inserted between the "to" and the base verb of an infinitive (e.g., "to quickly run"). In the provided sentence, the infinitive "to academically excel" is split because there is an adverb (ACADEMICALLY) inserted between "to" and "excel."

CORRECTION:

For instance, a student may be motivated to excel academically when surrounded by classmates.

19. true

2 marks

Explanation:

The word "delinquency" is a spelling error.

CORRECTION: delinqUency.

20. one's | pronoun

4 marks

Explanation:

Pronoun consistency ensures that the same pronoun is used to refer to the same person or group throughout a sentence.

CORRECTION:

"The desire to fit in or gain acceptance from a peer group may override **one's** better judgement, resulting in detrimental consequences for **one's** well-being and future prospects."

21. synonym | however

4 marks

Explanation:

The words CONVERSELY and HOWEVER have the same meaning and are considered *synonyms*.

22. pro. | pro

3 marks

Explanation:

The prefix in the word "prosocial" is "pro-." The prefix "pro-" is derived from the Latin word meaning "for" or "in favour of." In the context of "prosocial," the term is used to describe behaviours, actions, or attitudes that are positive, cooperative, and beneficial to others or to society as a whole.

23. false

2 marks

Explanation:

"catalyst" can be considered a synonym for "driving force" in certain contexts. Both terms convey the idea of something that stimulates or influences a process, change, or development. A catalyst is often seen as a factor that accelerates or facilitates a reaction or event. Similarly, a driving force is something that pushes or propels a situation forward.

24. attentively. | attentively

3 marks

Explanation:

The tiger is looking at what Calvin is doing and saying. He is resting his head on his hand to show that he is thinking about what Calvin is saying.

25. that | looked

4 marks

Explanation:

Calvin said THAT problems often LOOKED overwhelming at first.

Remember to keep verbs in the past tense.

26. false

2 marks

Explanation:

The advertisement featuring someone rolling up their sleeves in the context of being vaccinated is likely aiming to convey a message of readiness, proactiveness, and participation in the vaccination process. Rolling up one's sleeves is a symbolic gesture associated with getting ready to work or engage in a task. In the case of a vaccination campaign, it can symbolise the individual's active involvement in taking steps to protect themselves and others by getting vaccinated.

This imagery may be used to communicate a sense of personal responsibility, community well-being, and a commitment to public health. It reinforces the idea that receiving a vaccination is an active choice and a positive contribution to the collective effort in combating a particular disease or virus. Overall, the visual of rolling up sleeves aligns with the proactive and hands-on approach to health and safety.

27. omission. | omission

3 marks

Explanation:

The apostrophe in "it's" indicates omission within a contraction. The word "it's" is actually two words: "it" and "is".

Total: 85 Marks